Course Title	**Media and Forced Migrants in the Israeli Context and Beyond**
Name of the teacher	Dr. Noam Tirosh
Institution	Ben-Gurion University of the Negev
Department	Communication Studies
Year, semester	2018-2019 A
Level and Credits	MA– 3
Description of the course	Contemporary asylum seekers experiences are increasingly mediated. Asylum seekers use media in their homelands, during their transitions and in hosting countries. At the same time, local media establishment frame asylum seekers and discuss their presence, thus influencing how they are being welcomed in shelter states. Exploring contemporary this phenomenon and its mediatization, the course will address Asylum seekers' media and communication needs. Using interviews with asylum seekers living in Israel, the course asks students to suggest a holistic media and communication policy that will answer their communication needs.
Subjects and readings	**1) Introduction, Course Syllabus & Expectations** איסמעיל, צ. (2017). אתה חייב להמשיך לבד. פליטות, 4, אין עמודים. http://journal.bezalel.ac.il/he/article/3764 The 1951 Refugee Convention: https://www.unhcr.org/3b66c2aa10 **2-3) Media Uses of Asylum seekers** Watching the movie: #MyEscape Katz, E. Gurevitch, M. & Haas, H. (1973). On the Use of the Mass Media for Important Things. American Sociological Review, 38(2), 164-181 Witteborn, S. (2015). Becoming (Im)Perceptible: Forced Migrants and Virtual Practice, Journal of Refugee Studies, 28(3), 350–367. Charmarkeh, H. (2013). Social Media Usage, Tahriib (Migration), and Settlement Among Somali Refugees in France. Refuge, 29(1), 43-52. Tirosh, N. & Schejter, A. (2017). 'Information is like your daily bread': The Role of Media and Telecommunication in the life of refugees in Israel. Hagira, 7, 21-44. **3-4-5) Ethical and Methodological Dilemmas in Research** Guest lecturer: Prof. Isabell Schierenbeck, Gothenburg University Pillow, Wanda (2003) 'Confession, catharsis, or cure? Rethinking the uses of reflexivity as methodological power in qualitative research', International Journal of Qualitative Studies in Education, 16(2), 175-196. Kvale, Steiner (2006) 'Dominance Through Interviews and Dialogues', Qualitative Inquiry, 12(3), 480-500.

Swedish Research Council (2017) Good Research Practice. Stockholm: Swedish Research Council. Read: Chapter 1, 2 (not 2.2) and 4. See https://www.vr.se/download/18.5639980c162791bbfe697882/1529480529472/Good-Research-Practice_VR_2017.pdf

Bucerius, Sandra Meike (2013) 'Becoming a "Trusted Outsider": Gender, Ethnicity, and Inequality in Ethnographic Research', *Journal of Contemporary Ethnography*, 42(6), 690-721.

Wackenhut, Arne (2018) 'Ethical Considerations and Dilemmas Before, during and after Fieldwork in Less-Democratic Contexts: some Reflections from Post-Uprising Egypt', *American Sociology*, 49, 242-257.

6-7) Media Perceptions of Asylum Seekers

Tirosh, N. (2018). Dominant News Frames, Collective Memory and the African Refugees' Protest in Israel. *American Behavioral Scientist*, 62(4), 405-420.

Georgiou, M. (2018). Does the Subaltern Speak? Migrant Voices in Digital Europe. *Popular Communication*, 16(1), 45-57.

Parker, S., Naper, A.A. & Goodman, S. (2018). How a photograph of a Drowned Refugee Child Turned a Migrant Crisis into A Refugee Crisis: A Comparative Analysis. *For(e)Dialogue, 2(1) Special Issue (Forced) Migration and Media*, 12-28

Malkki, L. (1996). Speechless emissaries: Refugees, humanitarianism and dehistoricization. *Cultural Anthropology*, 11(3), 377–404.

Tirosh, N. & Avraham – Klein, I. (2019). 'Memorless' – The Visual Framing of Refugees in Israel. *Journalism Studies*, 20(3), 381-400.

8-9) Asylum Seekers' information and communication needs

Friedland, L. Napoli, P., Ognyanova, K., Weil, C. & Wilson, E. (2012). Review of The Literature Regarding Critical Information Needs of the American Public. *Report submitted to the Federal Communications Commission*, 7/16/2012. Chapter 1 and 2. Available at: http://transition.fcc.gov/bureaus/ocbo/Final_Literature_Review.pdf

Wall, M., Campbell, O.M. & Janbek, D. (2017). Syrian Refugees and Information Precarity. *New Media & Society*, 19(2), 240-254.

Vernon, I., Deriche, K. & Eisenhauer, S. (2016). Connecting Refugees – How Internet and Mobile Connectivity Can Improve Refugee Well-Being and Transform Humanitarian Action. *UNHCR Report*. Available at: http://www.unhcr.org/5770d43c4.

Georgiou, M. (2018). Does the Subaltern Speak? Migrant Voices in Digital Europe. *Popular Communication*, 16(1), 45-57.

10-11) Class Interviews with Asylum Seekers

In collaboration with The Center for International Migration and Integration (CIMI) and Aid Organization for Refugees and Asylum Seekers (ASSAF)

12) Concluding Class Activity

Teaching methodologies	1. Class activities about reading martials 2. Creative reader response strategies 3. Teaching methodologies combining lectures, guest lectures, movies and students participation 4. Class interviews with asylum seekers
Students' assignments	1. Class participation: 10% of the final grade 2. Report about Ethical Dilemmas in Research: 25% of the final grade 3. Individual Essay about Asylum Seekers' information needs based on class interviews: 65% of the final grade.
Learning outcomes	1. Familiarization with literature about the topic 2. Real-time experiences with asylum seekers 3. Promoting asylum seekers' communication rights